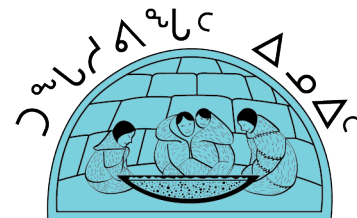

Career Opportunity

Internal/External



Tungasuvvingat Inuit

EDUCATION OFFICER

PART TIME – 2 YEAR CONTRACT, WITH POSSIBILITY OF EXTENSION

It is the mission of Tungasuvvingat Inuit (TI) to provide Inuit-specific programs that contribute to the health and wellbeing of Inuit, and to encourage and support similar programs for Inuit across the country. With over 30 years of highly successful experience in crafting the design, development, and delivery of a wide range of effective, client-centered services, TI continues to deliver quality programs and services that directly benefit our growing urban Inuit population.

Education in Ontario provides children and students, from the early years through to post-secondary, with the skills and knowledge they need to reach their full potential. The Education Policy Department collaborates with the Ontario Ministry of Education and the Ontario Public School Boards to promote the success of all learners by incorporating Inuit culture, values, traditions, and languages with integrity and continuity in the development of provincial education initiatives.

Summary

Tungasuvvingat Inuit is searching for an Education Officer who will play a key role in ensuring Ontario education objectives are met and will promote education equity, system access, and accountability to Inuit living in Ontario. The work of the Education Officer will be to promote Inuit culture within the school environment, assist with educator awareness and understanding of urban Inuit and culture, and help review Inuit-specific curriculum revisions. The Education Officer will collaborate with the Ministry of Education and Ontario Public School Boards and share information about issues and activities in the elementary/secondary education system related to Inuit education.

Responsibilities will include:

INUIT EDUCATION WITHIN SCHOOLS

- Clarifies, interprets, and promotes Inuit vision of education, TI's education objectives, and provincial standards
- Ensures educational programs are consistent with TI's vision and local Inuit community needs
- Works closely with Indigenous Education Advisory Committees to assist in promoting inclusivity, diversity, and equity
- Collaborates and liaisons with local Inuit communities, organizations, students, and families
- Monitors school systems to ensure school boards are accountable to Inuit standards of education and to the Inuit community
- Coordinate's information sharing for school boards, parents, and/or Inuit community groups to support TI's initiatives

School Board Collaboration

- Works closely with Indigenous Education Learning teams to address their schools needs and ensuring their education environments are culturally safe and supportive to Inuit families
- Prepares, develops, and facilitates Inuit cultural presentations and related materials to enhance educators' understanding and knowledge of urban Inuit and Inuit culture

- Supports efforts to build the knowledge and awareness of Inuit histories, cultures, perspectives, and contributions within school boards at every level

Curriculum review

- Develops Inuit educational materials and curriculum-related resources
- Consults boards, education facilities, communities, and other stakeholders to facilitate input into TI's projects regarding Ministry program initiatives and curriculum revisions
- Assists in the review, development, and approval of education curriculum

Qualifications

EDUCATION AND EXPERIENCE

- Experience working with various stakeholders
- Experience working with or developing cultural presentations and resources
- Familiarity with the Provincial/Territory education systems
- Completion of a degree in Education, Community Development or a demonstrably related field. Some combination of academic credentials and experience will be given consideration
- Previous experience working in an Indigenous organization is a definite asset

KNOWLEDGE, SKILLS AND ABILITIES

- Knowledge of Inuit culture, values, Inuit Qaujimagatuqangit (IQ) and traditional practices
- Proven success working within a team of both Inuit and non-Inuit stakeholders
- Comfortable with public speaking (group presentations and facilitations)
- Knowledge of education agencies, programs and supports for the Inuit community
- An understanding of the socio-economic issues impacting Inuit education in the Province
- Knowledge of program analysis and evaluation techniques to assess education programs and to provide recommendations
- Has strong relationship and influence building skills
- Ability to work independently with a strong sense of focus
- Outstanding organizational skills
- Excellent interpersonal skills; excellent verbal and written communication skills
- Language skills: fluency in English, written and oral required; Inuktitut language skills are a definite asset
- Able to function effectively during situations that may become stressful
- Police records check – vulnerable sector screening
- Valid driver's license and a reliable vehicle are definite assets

WORKING CONDITIONS

- The Education Officer must have the ability to work effectively from home, including access to reliable internet.
- Ability to travel frequently to attend meetings, deliver presentations, and for professional development purposes will be required when restrictions allow
- Evening work will be required
- Out of city travel may be required
- Tight deadlines and resulting workload intensiveness may be experienced

Deadline for applications is May 7, 2021

To apply, please submit your resume and cover letter to hr@tiontario.ca.

Interested candidates are encouraged to visit our website at www.tiontario.ca to learn more about our programs and services.

Preference in hiring will be given to qualified Inuit candidates, applicants are encouraged to self-identify.

Considering the nature of this position, the successful candidate will be required to obtain a vulnerable sector check and their employment will be conditional on results that are acceptable to TI.

Accommodations for applicants with disabilities are available upon request.

We thank all interested candidates in advance, but unfortunately, we are only able to respond to those selected for an interview.