



Requires an

INDIGENOUS GRADUATION COACH

LOCATION:	Board Wide
STATUS:	1.0 FTE – Full-time (12-mth)
HOURS:	35 hrs/week
DATE REQUIRED:	Immediately
UNION:	Non-Union
SALARY:	\$62,862.00

JOB SUMMARY:

Centered on traditional cultural values and community, the Indigenous Graduation Coach program seeks to mentor and encourage students through the promotion of positive relationships and identity development. The Indigenous Graduation Coach will work alongside the Board Indigenous Lead and a broad team of educators to support First Nations, Métis, Inuit students.

RESPONSIBILITIES:

- Engage with students, parents, guardians, families and communities to build trust, positive relationships and facilitate communication and dialogue;
- Affirm the identities and cultures of Indigenous students;
- Build positive relationships with Indigenous students and create space for students voice to facilitate solutions that remove barriers to students well-being, engagement and learning;
- Act as mentor, advocate and support for students;
- Connect students with cultural experiences/ organize and facilitate student leadership opportunities;
- Collaborate with the Board Indigenous Lead, school and program team staff and, student success teams;
- Facilitate access and referrals to community and school resources;
- Work with a range of stakeholders, including school staff, parents, guardians, families, and community members to support Indigenous student learning by helping to implement culturally responsive approaches to the engagement of First Nations, Métis and Inuit students;
- Support Indigenous students at points of transition (elementary to secondary school, high school to post-secondary programs or the workplace);
- Work with School and Community staff to establish safety plans during breaks in regular programming (i.e. long weekends, extended breaks from school etc.) as needed;
- Use school software resources to monitor academic achievement, attendance, credit accumulation, suspension data etc.;
- Compile data and prepare reports on the program as required by the Board and Ministry of Education;
- In collaboration with the Board Indigenous Lead, work with educators and program team to provide cultural competency supports and learning opportunities.

QUALIFICATIONS:

- Extensive experience, deeply rooted in local Indigenous communities;
- Knowledge of Indigenous traditional teachings, perspectives, spirituality, values and history, and an awareness of local Indigenous community resources;
- Understanding of the diversity of Indigenous communities;
- Demonstrated ability to connect students and families to resources, both within the education system and in the community;
- Understanding of educational systems and/or experience working in an educational setting is an asset;
- Experience working with youth in an advocacy, supportive or mentorship role and ties to educational training and/or support is an asset;
- Ability to identify student-specific barriers to graduation, strategize how to help a students overcome these barriers and work with the principal, teachers and student success team at the school to create measurable student-specific activities to support successful graduation from high school;
- Ability to work flexible hours to serve the students in the community (occasional evenings/weekends);
- Identification as First Nation, Métis or Inuit is an asset, and
- Hold a valid Ontario Driver's Licence and access to a reliable vehicle.

CLOSING: All interested applicants are invited to submit an updated resume including details of qualifications, experience and professional references by 12:00 noon on September 23, 2021.

PLEASE APPLY THROUGH



PLEASE NOTE:

- Should you have difficulty accessing Apply to Education, please contact Natalie McCambridge in Human Resources at nmccambridge@rccdsb.edu.on.ca
- Application details may be shared with community partners outside of the RCCDSB who will be part of the interview panel.
- We thank all candidates for their interest. Only those selected for an interview will be contacted.
- It is imperative that all new applicants to the Board submit an **ORIGINAL** current, satisfactory **Vulnerable Screening Criminal Background Check** prior to commencement of employment.

RCCDSB– Is committed to barrier-free selection processes and therefore if contacted for this position, you should advise the HR Department in a timely fashion of the accommodation measures required to enable you to be assessed in a fair and equitable manner.

Bob Schreader
Chairperson

Mark Searson
Director of Education